

Appendix J

Role Play Strategy

ROLE PLAY

Role Play aims to increase the implementer's preparation for and confidence in implementation through discussion, intervention demonstration, practice and problem-solving. After this session, the implementer should feel ready to deliver the intervention to the target student and maintain implementation over time.

Preparing for Role Play

- Review general guidelines for preparing for an Implementation Support Strategy meeting and complete necessary planning steps (see Appendix E).
- Prepare for Role Play to take one session outside of the implementation setting.
- Prepare the intervention implementation and student outcome graphs and be prepared to share these figures, summarize the data, and answer questions in a constructive and supportive manner.
- Use treatment integrity data to identify “target” intervention steps for practice using Role Play. Brainstorm and identify scenarios that may be good practice scenarios for role play.

MATERIALS:

- Intervention implementation data (e.g., Treatment Integrity Across Sessions Graph and Treatment Integrity Across Inter-

vention Steps Graph).

- Student outcome data (e.g., Progress-Monitoring Graph).
- Written list of intervention steps denoting “target” steps as determined by treatment integrity data.

STEPS

1. Explain session purpose

2. Elicit implementer feedback about Implementation Beliefs Assessment (IBA) data

3. Discuss intervention steps as related to treatment integrity and progress-monitoring data

TALKING POINTS

- Explain that you are meeting to discuss the intervention, any concerns about being able to implement consistently, and practice the intervention.
- Provide an overview of Role Play by briefly describing steps including review of the intervention and modeling and practice of specific scenarios.
- Discuss and collaboratively develop goals for Role Play. These might include the implementer being more confident to implementation in challenging situations or understanding specific intervention steps better. Highlight how the steps Role Play will help meet the session goals.
- In a collaborative and supportive manner, ask the implementer to describe his or her responses on the IBA.
- Ask the implementer to identify specific scenarios related to his or her concerns about implementing the intervention.
- Review the intervention steps in detail, explaining why that step is used, what implementing that step will serve to accomplish, and how it relates to treatment integrity, progress-monitoring, and IBA data. To do so, share the graphs and describe the summary statements and links between the data sources.
- Praise implementer for those intervention steps implemented consistently. Assure the implementer that the role play will provide an opportunity to practice some of the steps/skills that might be more difficult.

4. Elicit implementer feedback regarding intervention steps
- Ask for the implementer’s perspective of his or her ability to consistently implement the intervention steps, after having reviewed the data in step 3.
 - Summarize and validate the implementer’s perspective.
5. Discuss intervention steps to be practiced and practice scenarios to be used
- Identify target intervention steps to be practiced based on your review of the treatment integrity data and fit for the activity.
 - Ask the implementer to suggest some practice scenarios that he or she could use to practice the target intervention steps. There may be one or more than one practice scenario depending on the number of target steps and the order in which they are intended to be implemented.
 - If the implementer has difficulty identifying scenarios, suggest these ideas for practice based on treatment integrity data.
6. Demonstrate the intervention step(s) with the implementer acting as a student
- Demonstrate intervention components. During your demonstration, you may simply demonstrate delivering the intervention as planned or you may describe what you are doing. If you describe your actions, be sure to note aspects of implementation related to adherence (i.e., delivering the intervention as planned) and quality (i.e., how you are delivering intervention components).
7. Exchange feedback about demonstration
- Ask the implementer for feedback regarding the demonstration.
 - Summarize the implementer’s perspective of the demonstration and validate his/her thoughts and feelings.
 - Share your feedback about the demonstration, highlighting areas of relative ease and describing how you navigated through difficult steps.
 - Praise the implementer’s role as the student.

8. Discuss role play goals
- With the implementer, use treatment integrity and IBA data to develop and agree on goals for the role play.
 - Include both general (e.g., a successful practice session) and specific (e.g., demonstrate strategies for a particularly difficult step) goals.
9. Implementer role plays with consultant acting as a student
- Have the implementer role play the intervention step (or group of steps) while you act as a student.
 - Observe the implementer closely, paying attention to verbal and non-verbal behavior. Look for moments of ease, difficulty, and when interaction shifts.
 - Encourage the implementer and provide prompts as necessary.
10. Exchange feedback about implementer's practice
- Praise the implementer's efforts and ask for feedback from the implementer about his/her performance during the role play. Ask about intervention steps that went well and those that were more difficult. Ask about areas where he or she would like more help.
 - Share your feedback about the role play in a positive way, emphasizing areas of success, and collaboratively brainstorming solutions for areas of difficulty.
 - Summarize and validate implementer's suggestions, and repeat Role Play as needed until implementer has mastered all target intervention steps.
11. Close the session
- Thank the implementer for meeting with you, being open to new ideas, and praise him or her for practicing the intervention.
 - Describe overall relationship among intervention steps, progress monitoring, and sustained implementation.
 - Recap the demonstration and role play(s) and highlight the implementer's improvements.

Appendix J

Role Play Treatment Integrity Protocol

To ensure PRIME Implementation Supports are delivered as planned, consultants should evaluate the treatment integrity of their delivery. Use the key below to rate the (a) adherence, (b) quality, and (c) implementer responsiveness on the Treatment Integrity Data Sheet (below) during or immediately following provision of a strategy.

Adherence is the degree to which the strategy steps are implemented as planned. To rate adherence, circle the descriptor that best describes how completely each step was delivered.

<i>Complete</i>	All aspects completed (100%)
<i>Substantial</i>	More than half of aspects completed (99-51%)
<i>Limited</i>	Less than half of aspects completed (50-1%)
<i>None</i>	No aspects completed (0%)

Quality refers to how well the strategy steps are implemented. Quality can be evaluated only if the step was implemented; rate on those steps for which adherence was rated as complete, substantial, or limited. To rate quality, circle the descriptor that best describes how well each step was delivered.

<i>Excellent</i>	Step was implemented skillfully as indicated by: <ul style="list-style-type: none">• Appropriate interaction and specificity,• Step smooth,• Appropriately paced,• Competently implemented (e.g., clearly responsive to teacher's unique needs)
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<i>Good</i>	Step implemented adequately, but in a less skillful manner; step somewhat flawed in at least 1 of the indicators under “excellent”
<i>Fair</i>	Step implemented poorly in a manner that is inadequate or seriously flawed in at least 1 OR somewhat flawed in at least 2 of the indicators under “excellent”
<i>Poor</i>	Step implemented poorly, with none of the indicators under “excellent”

Implementer Responsiveness refers to how actively engaged and cooperative the implementer was during the PRIME Implementation Support session. Two items related to implementer responsiveness are rated at the end of the session based on the percentage of time the implementer demonstrated these characteristics per the definitions below.

<i>Actively Engaged</i>	<p>The implementer is purposefully participating in the intervention process.</p> <p><u>Examples include:</u> Note taking, reading materials, intently listening, asking questions, nodding head, vocalizing understanding/interest (e.g., “okay”), making affirmative statements (e.g., “I will...”)</p> <p><u>Non-examples include:</u> Looking out the window, distracted by things unrelated to the current task, checking the clock</p>
<i>Cooperated</i>	<p>The implementer willingly and agreeably working jointly with the consultant during the intervention process.</p> <p><u>Examples include:</u> Reviewed presented data, actively participated in role plays, followed through with tasks asked of them</p> <p><u>Non-examples include:</u> Refusal to participate in intervention step(s), lacked elaboration when asked questions</p>

ROLE PLAY: Treatment Integrity Data Sheet

Implementer:

Consultant:

Date:

Start time:

End time:

Strategy Steps	Adherence				Quality*					
	Complete	Substantial	Limited	None	NA	Excellent	Good	Fair	Poor	
1. Explain session purpose	3	2	1	0	NA	3	2	1	0	
2. Elicit implementer feedback about implementation Beliefs Assessments (IBA) data	3	2	1	0	NA	3	2	1	0	
3. Discuss intervention steps as they relate to treatment integrity and progress monitoring data	3	2	1	0	NA	3	2	1	0	
4. Elicit implementer feedback regarding the intervention steps	3	2	1	0	NA	3	2	1	0	
5. Discuss intervention steps to be practiced and practice scenarios to be used	3	2	1	0	NA	3	2	1	0	
6. Demonstrate the intervention step(s) with the implementer acting as the student	3	2	1	0	NA	3	2	1	0	
7. Exchange feedback about demonstration	3	2	1	0	NA	3	2	1	0	
8. Discuss role play goals	3	2	1	0	NA	3	2	1	0	
9. Implementer role plays with the consultant acting as the student	3	2	1	0	NA	3	2	1	0	
10. Exchange feedback about implementer's practice	3	2	1	0	NA	3	2	1	0	
11. Close the session	3	2	1	0	NA	3	2	1	0	
Sum Columns										
Sum Adherence Columns					A	Sum Quality columns	A			
Number of Applicable Steps x 3					B	Number of Rated Quality Steps x 3	B			
Divide A / B						Divide A / B				
Adherence %						Quality %				

Implementer Responsiveness				
	Always 100%	Mostly >51%	Rarely ≤50%	Never 0%
Implementer was actively engaged .	3	2	1	0
Implementer cooperated with the intervention.	3	2	1	0

*Only complete if adherence step is rated complete, substantial, or limited