

Appendix I

Data-Based Decision

Worksheets A–D



Student name: _____ Date of meeting: _____

Team members present: _____

PRIME Data-Based Decision Making Worksheet: Integrating the Data

First, Describe the Progress-Monitoring Summary Statement:

Next, Describe the Treatment Integrity Summary Statement:

Last, determine if (a) the student is on track or not on track to meet his or her goal and (b) whether sufficient or insufficient implementation has occurred. Identify the appropriate scenario and complete related action steps. Record the decision on the PRIME Intervention Implementation Tracking Form.

	<input type="checkbox"/> Student is on track to meet his or her goal	<input type="checkbox"/> Student is not on track to meet his or her goal
<input type="checkbox"/> Sufficient Implementation	<p style="text-align: center;">Scenario A</p> <p><u>The student is making appropriate progress and the intervention is effective.</u></p> <p><input type="checkbox"/> Continue to deliver intervention at current level</p> <p><input type="checkbox"/> Regularly evaluate progress monitoring and TI data</p> <p>Date of next meeting: _____</p>	<p style="text-align: center;">Scenario B</p> <p><u>The student is making appropriate progress, but it is unclear whether the intervention is effective.</u></p> <p><input type="checkbox"/> See Scenario B Action Steps</p>
<input type="checkbox"/> Insufficient Implementation	<p style="text-align: center;">Scenario C</p> <p><u>The student is not making appropriate progress and the intervention may not be effective.</u></p> <p><input type="checkbox"/> See Scenario C Action Steps</p>	<p style="text-align: center;">Scenario D</p> <p><u>The student is not making appropriate progress as the intervention has not been implemented as planned.</u></p> <p><input type="checkbox"/> See Scenario D Action Steps</p>



Student name: _____ Date of meeting: _____

Team members present: _____

Scenario B Action Steps: On Track to Meet Student Goal & Insufficient Treatment Integrity

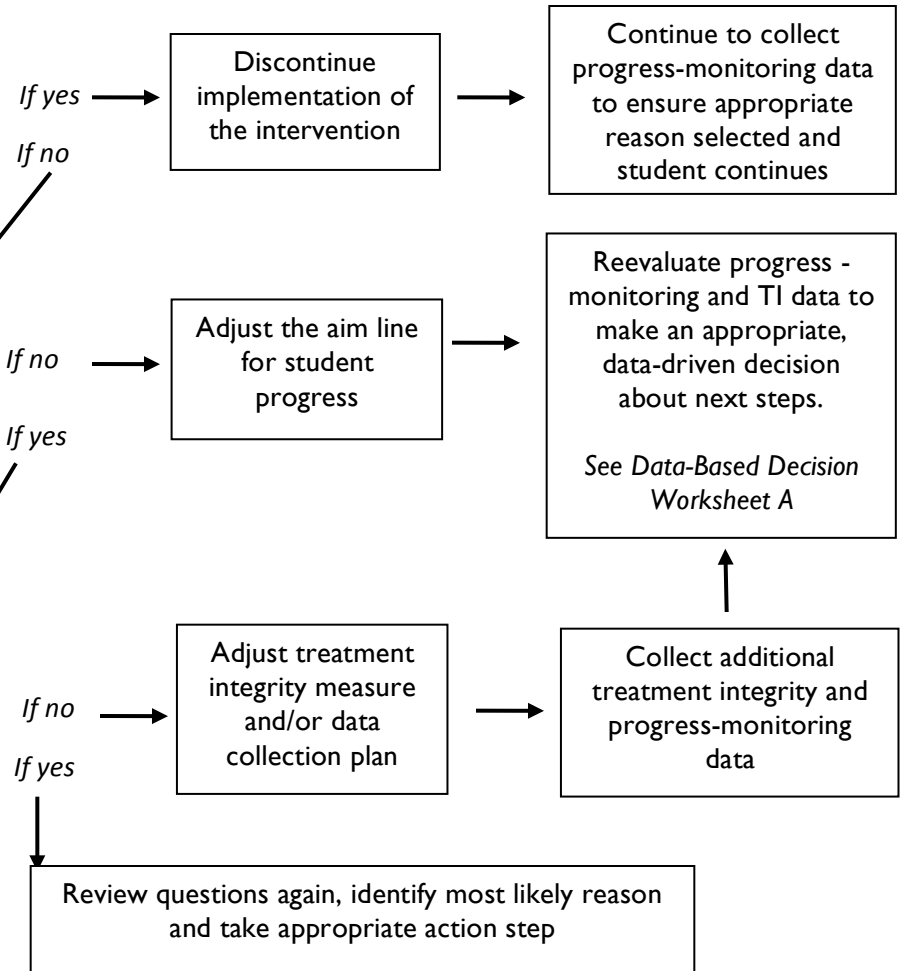
First, Identify the Reason for Progress-Monitoring & Treatment Integrity Data Pattern

Then, Based on the Most Likely Reason, Take Appropriate Action Steps

Do stakeholders report any changes outside of intervention implementation that might influence student progress?

Was the intervention goal appropriate based on review of research?

Does the treatment integrity measure and data sufficiently capture intervention steps directly related to student outcomes?





Student name: _____ Date of meeting: _____

Team members present: _____

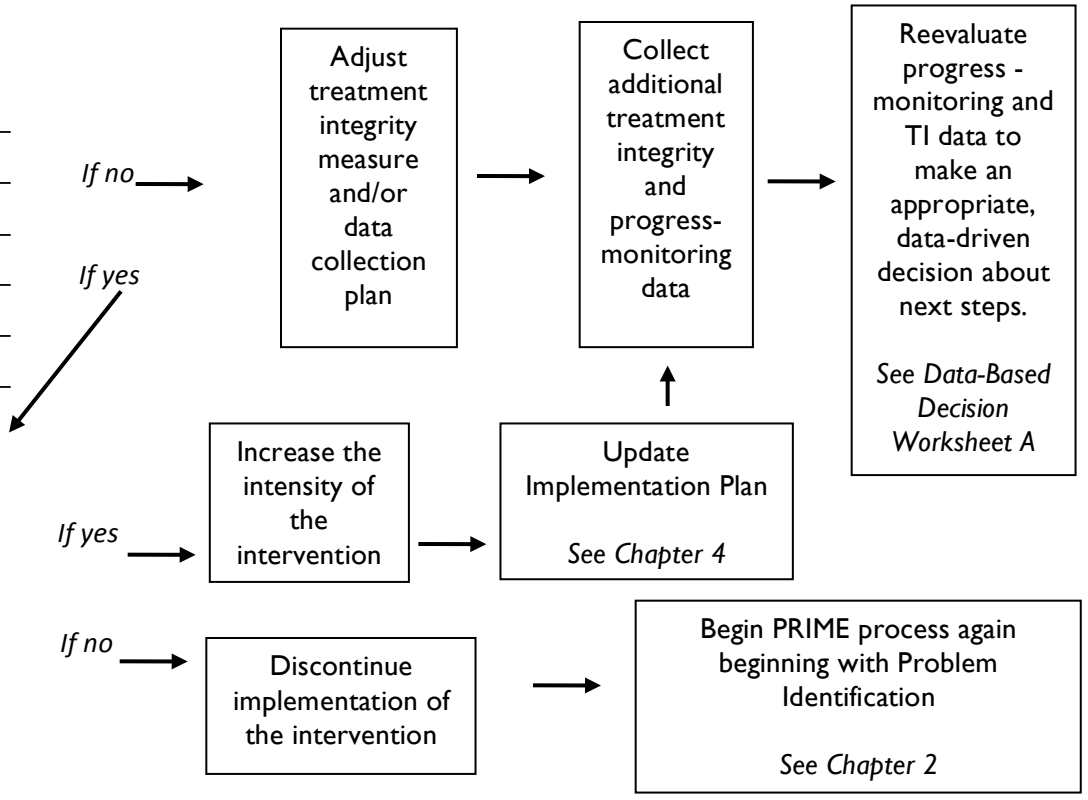
Scenario C Action Steps: Not On Track to Meet Student Goal & Sufficient Treatment Integrity

First, Identify the Reason for Progress Monitoring & Treatment Integrity Data Pattern

Then, Based on the Most Likely Reason, Take Appropriate Action Steps

Does the treatment integrity measure and data sufficiently capture intervention steps directly related to student outcomes?

Is the intervention appropriate for the problem behavior and student?

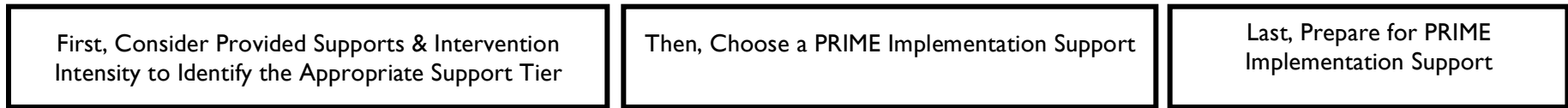




Student name: _____ Date of meeting: _____

Team members present: _____

Scenario D Action Steps: Not On Track to Meet Student Goal & Insufficient Treatment Integrity



What PRIME Implementation Supports have been provided to support the implementer recently?

What is the intensity of the intervention? What decisions will be made based on the intervention?

If no support has been provided (or not recently) or low intensity intervention

Tier 1 Implementation Support

If overall TI is low or IBA indicates low OE
If specific steps are missed or IBA indicates low self-efficacy

Direct Training

Implementation Planning

If Tier 1 support has been provided recently and moderate intensity intervention

Tier 2 Implementation Support

If some steps are never implemented, quality is low, or IBA indicates low self-efficacy
If TI is inconsistent, TI has decreased over time, exposure is low, or IBA indicates low OE

Role Play or Participant Modeling

Motivational Consulting or Raising Awareness

If Tier 1/2 support has been provided recently and/or intensive intervention

Tier 3 Implementation Support

Performance Feedback

Review the General Strategy Guide Appendix E
 Review the specific PRIME Implementation Support Chapter and Appendix

Collect additional TI and progress-monitoring data

Reevaluate progress-monitoring and TI data to make an appropriate, data-driven decision about next steps.
 See Data-Based Decision Worksheet A