

Appendix L

Raising Awareness Strategy

Raising Awareness

Raising Awareness aims to reorient the implementer's perception of his or her ability to implement the intervention. During this meeting the consultant and implementer will focus on two primary activities. First, they will discuss the role of actual events, beliefs, and how beliefs shape our interpretations of these events. Second, they will review implementation data and research on intervention effectiveness.

Preparing for Raising Awareness

- Review general guidelines for preparing for an Implementation Support Strategy meeting and complete necessary planning steps (see Appendix E).
- Prepare for Raising Awareness to take one session outside of the implementation setting.
- Review the intervention implementation data. Prepare the intervention implementation data (e.g., Treatment Integrity Across Sessions Graph and Treatment Integrity Across Intervention Steps Graph) and be prepared to share these figures, summarize the data, and answer questions in a constructive and supportive manner.
- Search libraries, credible websites, literature databases and/or your own resources for information relevant to demonstrating the effectiveness of the intervention when implemented as

planned across time. Be sure to use high-quality research, case studies, and/or literature reviews.

MATERIALS:

- Intervention implementation data (e.g., Treatment Integrity Across Sessions Graph and Treatment Integrity Across Intervention Steps Graph).
- Written intervention plan.
- High-quality research related to importance of implementation in intervention effectiveness.

STEPS

1. Explain session purpose

TALKING POINTS

- Explain that you are meeting to review treatment integrity and talk about the implementer's perspective on implementation.
- Provide an overview of Raising Awareness by describing steps
- Discuss and collaboratively develop goals for the Raising Awareness session. These might include increasing the implementers' skills, confidence and motivation around intervention implementation. Highlight how the steps of Raising Awareness will help meet the session goals.

2. Review implementation data

- Review intervention implementation data with implementer by summarizing the Treatment Integrity Across Sessions Graph and the Treatment Integrity Across Intervention Steps Graph.
- Highlight intervention steps that were completed consistently and praise the implementer, and briefly review intervention steps that were not consistently implemented.
- Explore implementer's impressions of the treatment integrity data by asking for his or her feedback. Summarize, validate, and confirm implementer's response.

3. Ask the implementer about implementation
- Ask implementer for his or her perspective on how consistently implementing the intervention has been going.
 - Summarize implementer's perspective and experience. Make links between the implementation data and the implementer's perspective, as appropriate. Confirm with the implementer that your interpretation is correct.
4. Describe the 3-step sequence
- Describe that how we understand events influences the results of these events. In doing so, highlight the relationship between (a) an actual event, (b) our beliefs, and (c) the results. Results might include insufficient student progress, discarding the current intervention, and/or looking for a new, more intensive intervention. These results are impacted not only by intervention implementation (i.e., the actual event), but also by our beliefs about the student (e.g., too inattentive to benefit from the intervention), intervention (e.g., hasn't worked in the past), and other factors (e.g., not enough time).
 - To illustrate the relationship among these three factors, provide an example from a real life scenario (i.e., outside of intervention implementation). For instance, you may say that your decision to continue or change a work out plan (results) depends on your actual implementation of the work out plan (actual event) as well as how quickly you expected results and your impressions about your implementation of the plan (beliefs). (See Chapter 12 for additional examples.) Use the Raising Awareness Worksheet to link these examples to the 3-step sequence.
5. Ask implementer to describe the 3-step sequence
- Ask the implementer about how the treatment integrity data and his or her perspective might fit into the (a) actual event, (b) beliefs, and (c) results sequence. Some implementers will be able to easily describe this 3-step sequence. For others, probe each step of the sequence specifically to build an understanding of the sequence.

- Summarize the implementer’s perspective on the 3-step sequence. If needed, help shape their response to fit this sequence. Use the Raising Awareness Worksheet to record the implementer’s responses. Confirm with the implementer that your summary is correct and update, if needed.
6. Present research about intervention implementation
- Briefly present the implementer with a summary of high-quality research about effectiveness of the intervention when implemented as planned.
 - Describe the research in terms of the 3-step sequence, particularly highlighting the actual event and result. That is, explain the importance of implementing all components of an intervention to positively impact student outcomes. Reflect on what the participants who implemented the intervention in the study might have held as beliefs.
 - Ask the implementer about their impression of the research on implementation and how it relates to the 3-step sequence. Summarize and validate their perspective.
7. Brainstorm strategies to improve implementation
- Based on the review of research and the implementer’s perspective, transition to a discussion of strategies to support consistent implementation.
 - Ask the implementer to identify strategies to help implement consistently in the future. Use the treatment integrity data to target this discussion. If appropriate, suggest identifying some ways to support or address the implementer’s beliefs about the student or intervention. Support the implementer to develop feasible strategies to deliver the intervention as planned. Update the Implementation Plan, if appropriate.
8. Summarize the 3-step sequence
- Based on the discussion, summarize and affirm the implementer’s perspective of (a) the intervention imple-

mentation research, (b) how these reasons fit into the 3-step sequence, and (c) strategies to assist with implementation. Confirm that your summary is accurate.

- Ask the implementer to summarize the current and future intervention implementation in relation to the 3-step sequence.

9. Close the session

- As needed, shape the implementer's perspective by summarizing, validating, and suggesting things that the implementer might have missed.
- Review the meeting process and again highlight the 3-step sequence.
- Thank implementer for meeting with you, being open to new ideas, and critically examining the data, their beliefs, and research.

Appendix L

Raising Awareness

Treatment Integrity Protocol

To ensure PRIME Implementation Supports are delivered as planned, consultants should evaluate the treatment integrity of their delivery. Use the key below to rate the (a) adherence, (b) quality, and (c) implementer responsiveness on the Treatment Integrity Data Sheet (below) during or immediately following provision of a strategy.

Adherence is the degree to which the strategy steps are implemented as planned. To rate adherence, circle the descriptor that best describes how completely each step was delivered.

<i>Complete</i>	All aspects completed (100%)
<i>Substantial</i>	More than half of aspects completed (99-51%)
<i>Limited</i>	Less than half of aspects completed (50-1%)
<i>None</i>	No aspects completed (0%)

Quality refers to how well the strategy steps are implemented. Quality can be evaluated only if the step was implemented; rate on those steps for which adherence was rated as complete, substantial, or limited. To rate quality, circle the descriptor that best describes how well each step was delivered.

<i>Excellent</i>	Step was implemented skillfully as indicated by: <ul style="list-style-type: none">• Appropriate interaction and specificity,• Step smooth,• Appropriately paced,• Competently implemented (e.g., clearly responsive to teacher's unique needs)
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<i>Good</i>	Step implemented adequately, but in a less skillful manner; step somewhat flawed in at least 1 of the indicators under “excellent”
<i>Fair</i>	Step implemented poorly in a manner that is inadequate or seriously flawed in at least 1 OR somewhat flawed in at least 2 of the indicators under “excellent”
<i>Poor</i>	Step implemented poorly, with none of the indicators under “excellent”

Implementer Responsiveness refers to how actively engaged and cooperative the implementer was during the PRIME Implementation Support session. Two items related to implementer responsiveness are rated at the end of the session based on the percentage of time the implementer demonstrated these characteristics per the definitions below.

<i>Actively Engaged</i>	<p>The implementer is purposefully participating in the intervention process.</p> <p><u>Examples include:</u> Note taking, reading materials, intently listening, asking questions, nodding head, vocalizing understanding/interest (e.g., “okay”), making affirmative statements (e.g., “I will...”)</p> <p><u>Non-examples include:</u> Looking out the window, distracted by things unrelated to the current task, checking the clock</p>
<i>Cooperated</i>	<p>The implementer willingly and agreeably working jointly with the consultant during the intervention process.</p> <p><u>Examples include:</u> Reviewed presented data, actively participated in role plays, followed through with tasks asked of them</p> <p><u>Non-examples include:</u> Refusal to participate in intervention step(s), lacked elaboration when asked questions</p>

RAISING AWARENESS: Treatment Integrity Data Sheet

Implementer:

Consultant:

Date:

Start time:

End time:

Strategy Steps	Adherence				Quality*				
	Complete	Substantial	Limited	None	NA	Excellent	Good	Fair	Poor
1. Explain session purpose	3	2	1	0	NA	3	2	1	0
2. Review implementation data	3	2	1	0	NA	3	2	1	0
3. Ask the implementer about implementation	3	2	1	0	NA	3	2	1	0
4. Describe the 3-step sequence	3	2	1	0	NA	3	2	1	0
5. Ask implementer to describe the 3-step sequence	3	2	1	0	NA	3	2	1	0
6. Present research about intervention implementation	3	2	1	0	NA	3	2	1	0
7. Brainstorm strategies to improve implementation	3	2	1	0	NA	3	2	1	0
8. Summarize the 3-step sequence	3	2	1	0	NA	3	2	1	0
9. Close the session	3	2	1	0	NA	3	2	1	0
Sum Columns									
Sum Adherence Columns									
Number of Applicable Steps x 3									
Divide A / B									
Adherence %									
Sum Quality columns									
Number of Rated Quality Steps x 3									
Divide A / B									
Quality %									
Implementer Responsiveness									
		Always	Mostly	Rarely	Never				
		100%	>51%	≤50%	0%				
	Implementer was actively engaged .	3	2	1	0				
	Implementer cooperated with the intervention.	3	2	1	0				

*Only complete if adherence step is rated complete, substantial, or limited